

# Summer Smart Reading



## You've Got Mail

The letter "s" is friends with many consonants. It's in the blends missing from this e-mail. LOOK at the consonant blends word box. FILL IN the blanks with the right blends. You can use blends more than once.

sc

sk

sl

sm

sn

sp

st

sw

Wow! Today I flew down a \_\_\_\_\_ eep hill on my  
\_\_\_\_\_ ateboard. I went so fast, the wheels made \_\_\_\_\_ oke.  
It was \_\_\_\_\_ eet! But I had to \_\_\_\_\_ ow down and \_\_\_\_\_ in  
sideways when a \_\_\_\_\_ unk suddenly crawled across the  
street like a tired \_\_\_\_\_ ail, or else it would have made a big  
\_\_\_\_\_ ink. \_\_\_\_\_ ary!



# 1

## Blend Two Consonants

### Who Says?

Yakkity-yak! Who's saying that?

READ each sentence. CIRCLE the beginning blends that repeat three times in each sentence. MATCH sentences with names. DRAW lines between them.

HINT: Each speaker uses three words with blends that match the blend in his or her name.



- |  |         |
|--|---------|
| 1. I'm <u>cr</u> abby because a <u>cr</u> ocodile ate my <u>cr</u> ayon. | Trixie  |
| 2. There's a spot of spinach on my spoon.                                | Francis |
| 3. I ate a snack and made a snake snowman.                               | Craig   |
| 4. My frog likes French fries.   | Snowden |
| 5. A troll on a tractor is trouble.                                      | Placido |
| 6. Please don't put your plant on my plate.                              | Spencer |

READ the story. CIRCLE each word that starts with a consonant blend. FILL IN the blanks with the words.

One night, it tried to trap the prince. But then it yelped and flew away. “It’s scared of me,” said a grinning spider sitting on the ground nearby. “Pretty great!”

[illegible]

## 2

## Blend Three Consonants

## You've Got Mail

Some blends are made up of three consonant sounds. The letter “s” pops up a lot, as in **s**pread, **s**quare, and **s**troke.

LOOK at the consonant blends in the word box. FILL IN the blanks in the e-mail with the right blends. You can use blends more than once.

scr

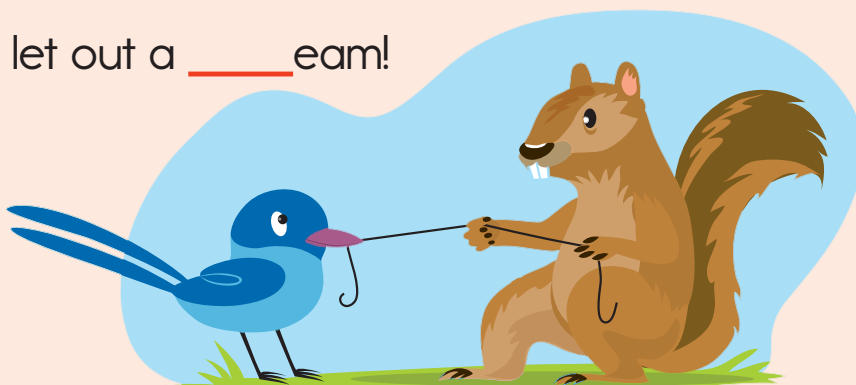
spl

squ

str

A really \_\_\_\_\_ange thing happened today. I was eating a bowl of \_\_\_\_\_awberry ice cream when I heard a loud \_\_\_\_\_eech. Then I heard a \_\_\_\_\_eak and a \_\_\_\_\_awk.

I jumped up to look out the window and saw a noisy \_\_\_\_\_uggle going on between a \_\_\_\_\_irrel and a bird. They were playing tug-of-war with a \_\_\_\_\_ing! Suddenly the bird let go. The \_\_\_\_\_uirrel fell into the \_\_\_\_\_eam with a \_\_\_\_\_ash. I sat down in surprise. Whoops. I \_\_\_\_\_ashed my ice cream—and let out a \_\_\_\_\_eam!



## 4

## Consonant Combos

## Who Says?

Some consonant letters pair up to make a whole new sound, as in **cheer**, **fish**, and **thump**. We call these teams **consonant combos**. Check these chats for consonant combos. Each name shares a combo with one sentence.

READ each sentence. CIRCLE the consonant combos that repeat three times. MATCH sentences with names. DRAW lines between them.

- |   |          |
|---|----------|
| 1. She sells shells by the shore.                   | Theo     |
| 2. Your chubby chicken ate my cheese.               | Whitney  |
| 3. I think a thousand things a day.                 | Sheila   |
| 4. You saw a white whale? Whatever.                 | Thrasher |
| 5. Somebody threw three bananas through the window. | Chuck    |



## Sound Search

The letter “c” can sound like either **k** or **s**. Hard “c” sounds like **k**, as in *cold*. Soft “c” sounds like **s**, as in *cent*. “C” if you can find them in this story!

READ the story. CIRCLE words that start with hard “c.” DRAW a line under words that start with soft “c.” FILL IN the blanks with the words.

Sassy the dog followed the tracks of Cinnamon the cat into a cave. A cold wind blew. Cobwebs hung from the ceiling. Centipedes ran across the floor. Suddenly she heard “meow” ... and “tweet”! There in the center of a circle of rocks was the kitty—with a stolen canary!

Hard **c**Soft **c**

---

---

---

---

---

---

---

---

---

---

# 6

## Shh! Silent Consonants

### Sound Search

You can see them, but you can't hear them! They're letters in the **silent** consonant combos "kn," "wr," and "mb." The "k," "w," and "b" don't make a peep. See if you can find words with silent consonant combos in this story.

READ the story. CIRCLE words with silent consonant combos. FILL IN the blanks with the words.

HINT: The combo "mb" likes to be at the ends of words.

"Oh, no!" cried Hansel. "Every crumb we dropped to make a trail is gone!"

"Something ate them," said Gretel. "Now we're going the wrong way!"

"My knees hurt," said Hansel. "I'm a wreck!"

"I bet I know who ate them too," said Gretel. "Mary's little lamb! She eats like a pig!"

---

---

---

---

---

---



READ the story. CIRCLE words that contain “ou” or “ow.” FILL IN the blanks with the words.

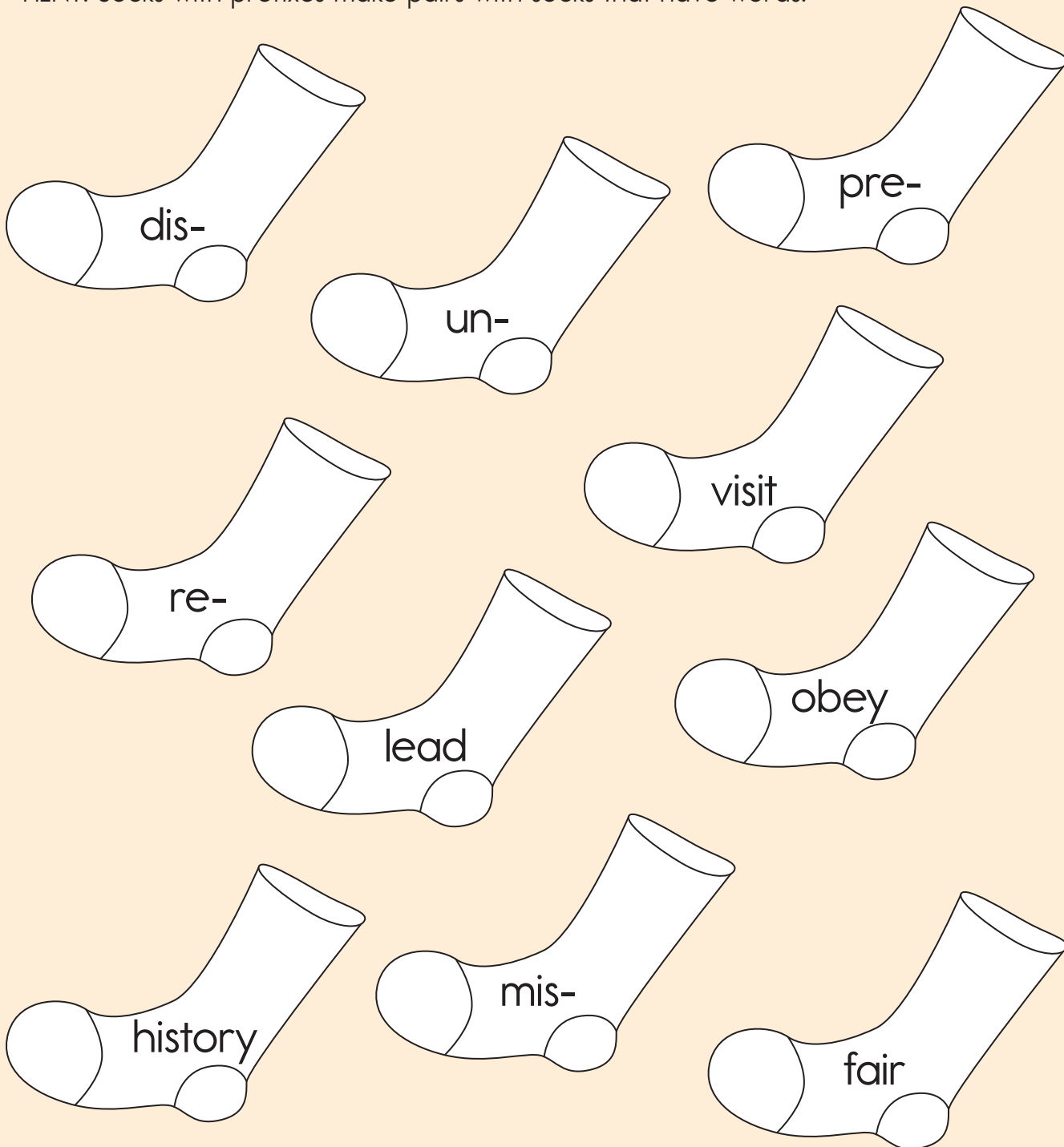
“Stick to dog chow from now on,” said Zeke.

[illegible]

## Match the Socks

READ the socks. MATCH each sock with another sock. COLOR the socks so they match.

HINT: Socks with prefixes make pairs with socks that have words.



## Build It

A **suffix** is a letter or group of letters added to the end of a word. A suffix can change a word's meaning a little or a lot. Adding "-er" or "-est," for example, makes *tall* even *taller* until it's the *tallest*.

ADD a suffix to each word. FILL IN the blanks with the new words.

Word	Word + -er	Word + -est
1. slow	_____	_____
2. deep	_____	_____
3. dull	_____	_____
4. short	_____	_____
5. fast	_____	_____
6. gross	_____	_____
7. old	_____	_____
8. smart	_____	_____



## You've Got Mail

LOOK at the suffixes in the word box. FILL IN the blanks with the right suffixes. You can use suffixes more than once.

-er

-est

-ed

-ing

-y

-ly

Today will be the weird\_\_\_\_\_ day ever. We're visit\_\_\_\_\_ Aunt Rose. She has a very stink\_\_\_\_\_ pig for a pet. Last time it chew\_\_\_\_\_ on my foot. Uncle Al is meet\_\_\_\_\_ us there. He's even weird\_\_\_\_\_ than Aunt Rose. He lives in the world's dark\_\_\_\_\_ house. It's creep\_\_\_\_\_ and awful\_\_\_\_\_ cold, too! Strange\_\_\_\_\_, he hasn't turn\_\_\_\_\_ on the heat since 1969. Just think\_\_\_\_\_ about it makes me feel cold\_\_\_\_\_.

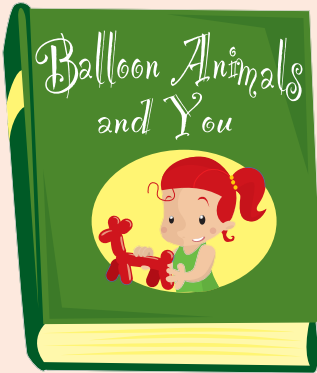


## Pick the One!

A nonfiction book or article gives you lots of information about something. That “something” is the **main idea**.

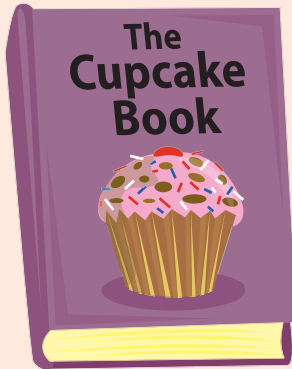
LOOK at each book cover. READ the main ideas listed next to it. CIRCLE the correct main idea.

1.



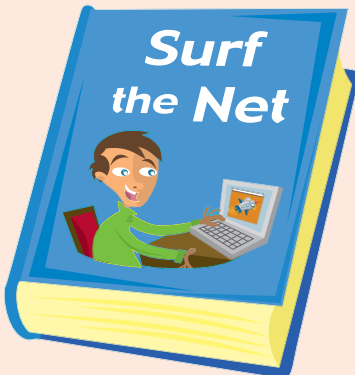
- a. How balloons are made
- b. How to make balloon animals
- c. Why animals need air

2.



- a. How to bake cupcakes
- b. How to bake anything
- c. Foods of the world

3.



- a. How to surf in the sea
- b. How to make nets
- c. How to use the Internet

## What's the Big Idea?



A book has a main idea. So do smaller bits of writing—even paragraphs!

READ the paragraph. CIRCLE the sentence that sums up its main idea.

Do you like to slide on ice? Then you might like the sport of curling. The playing pieces are heavy pots called stones. The players slide the stones across the ice. They clear the stone's path by sweeping the ice with little brooms! They try to get their stones close to a target. The team with the most stones close to the target wins.

What's the main idea?

- a. Sliding on ice will curl your hair.
- b. Some people sweep ice with little brooms.
- c. Curling is a sport played on ice.



## Fix-up Mix-up

It's hard to understand what you read if it's all mixed up. The information has to be in the right order. That goes for fiction as well as nonfiction. This correct order is called **sequence**.

LOOK at the sentences and pictures. MATCH the sentences with pictures to put them in the right order.

1. Then add yogurt.



Mix them to make a smoothie.



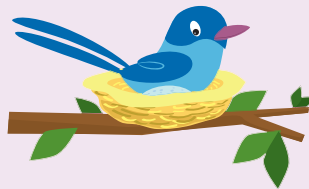
First, put a banana into the blender.



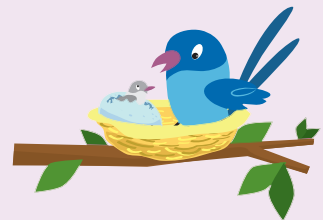
2. A baby bird hatched from the egg.



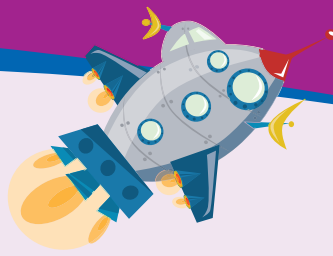
It laid an egg in the nest.



The bird built a nest.



## Order Up



Some words help you figure out sequence. Words like *first*, *next*, and *later* help you put things in order. You'll need them to understand this newspaper article!

READ the article. LOOK for the words in the word box. PUT the sentences in the right order and FILL IN the blanks.

after

finally

first

later

next

then

### Rocket Lands on Mars!

After passing the clouds, it zoomed into space. Later, it will leave Mars and go to Jupiter. First, the rocket's engines started. Next, it zipped past the clouds. Finally, it reached Mars. Then the rocket blasted off.

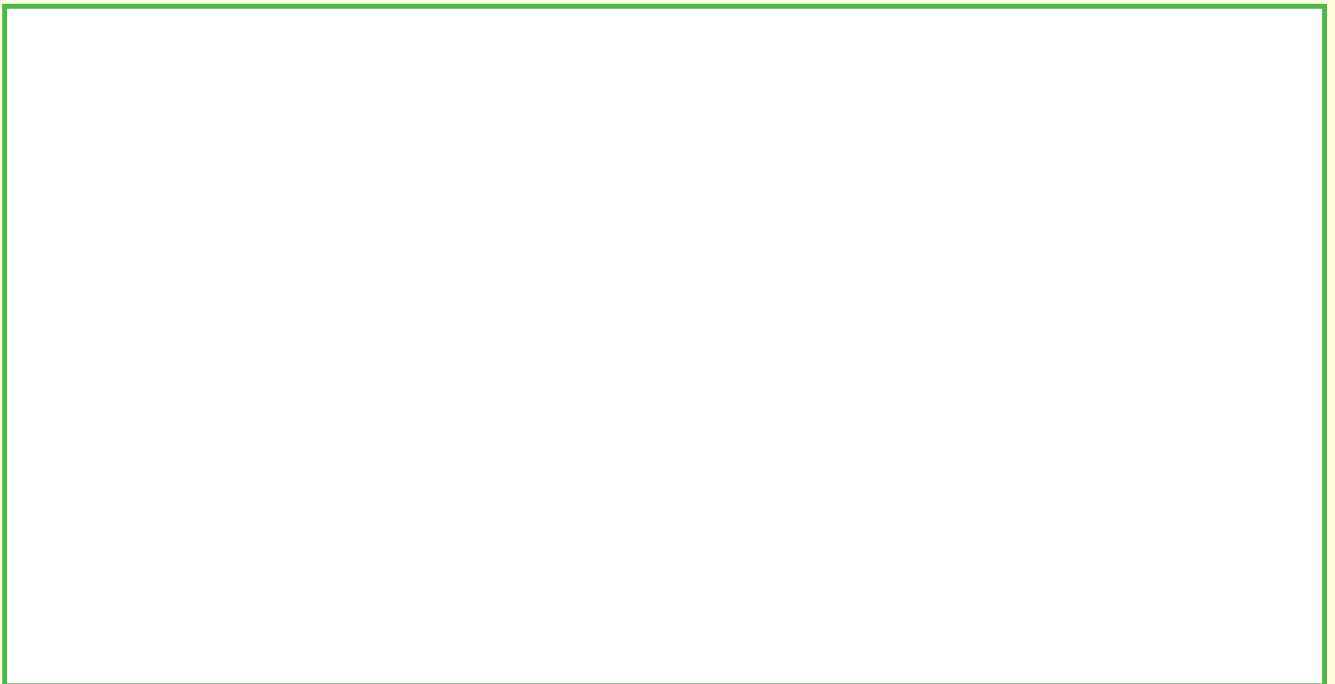
1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.

## Use Your Doodle

You can put the picture in your mind on paper too!

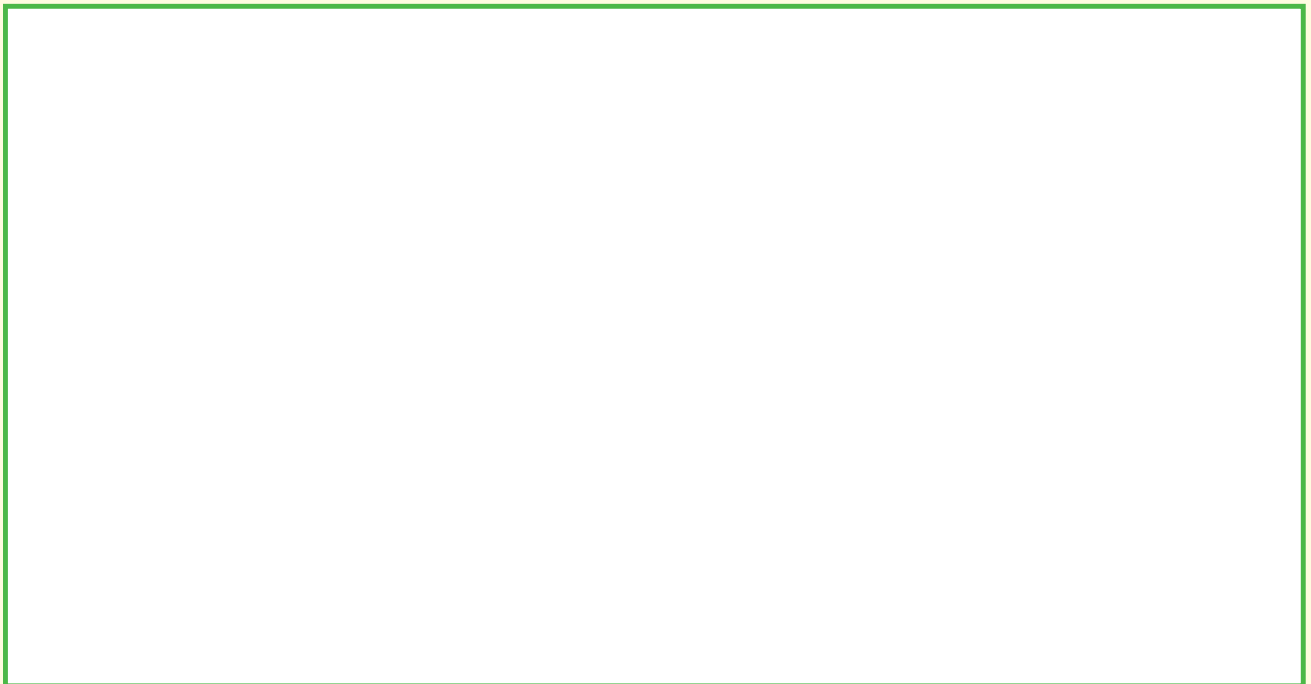
READ each paragraph. DRAW the picture that it makes you visualize.

Everybody knows Australia has kangaroos. But Australia has other strange animals too. One of them is the numbat. It looks like a red squirrel with a long nose and white stripes on its body. The hairy-nosed wombat is bigger. It looks like a cute, cuddly bear cub crossed with a pig. The quoll looks like a dark brown weasel covered with white spots. Strangest of all is the platypus. It's a furry brown animal with a tail like a beaver's and a bill like a duck's!



The strong wind snatched Jacob's hat off his head. Tumbleweeds raced by. His dog ran in circles around him, barking. "Come on, Chip," he called to the dog. He ducked his head and ran toward the house.

In the distance, he saw the tornado touch the ground. He knew it would reach the farm in less than a minute. Reaching down, he grabbed Chip's collar. He pushed the dog into the storm cellar. Then he jumped in too and pulled the door shut behind him.



## Match Up

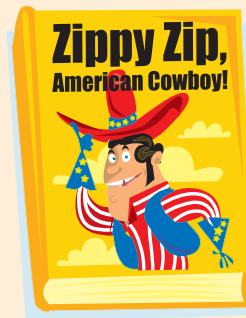
Librarians classify books all the time. Books that are like each other are put into the same group.

LOOK at the list. CLASSIFY the books by drawing a line from each book to the name of a group.

American fiction



Music



Animals



Math



## That's Your Opinion

"Slugs are slimy" is a **fact**. "Slugs are yucky" is an **opinion**. It tells how you feel about the fact that slugs are slimy.

READ the sentences these kids are saying. CIRCLE the facts. UNDERLINE the opinions.

Broccoli  
is good  
for you.

Rain boots  
keep your  
feet dry.

Electricity is  
dangerous.

My mom is  
very strict.

I have a  
little sister.

Your hair  
looks funny.

Spinach is  
gross.

Sneakers are  
the best shoes  
in the world.

